

Study program: Special Education and Rehabilitation, modules: of Visual Impairments; Sensorimotor Disability			
Type and level of studies: Basic Academic Studies			
Title of the subject: Methods of Teaching Braille			
Lecturer: Branka Đ. Jablan, Kasenija M. Stanimirov			
Course status: Obligatory			
ECTS: 5			
Prerequisites: There are no prerequisites			
Aim: The aim of the course is for students to learn Braille and to get to know contemporary methodological and didactical approaches in teaching Braille.			
Outcomes: Students will master theoretical knowledge and methods of blind children' and adults' literacy acquisition and they will be able to apply acquired knowledge immediately after the completion of the course. At the end of the course students will know how to make process of learning Braille interesting to blind children and how to provide high level of learning in relation to chosen methods and procedures.			
Content <i>Lectures:</i> The course curriculum will be realized through following contents: Creation of Braille. Specific features and characteristics of Braille. Assessment of readiness and preparation of blind children for learning to read and write. Methods and procedures of learning how to read and write. Teaching blind children to read and write. Practicing reading and writing Braille. Dual media literacy of blind children. Literacy of those who lost their sight later in life. Functional approach in learning Braille. <i>Practical work:</i> In the first phase students will master Braille symbols. In the next phase, students will learn to apply different kinds of methodical approaches and to teach blind children to read and write Braille.			
Literature 1. Jablan, B. (2010). <i>Čitanje i pisanje Brajevog pisma</i> . Beograd: Univerzitet u Beogradu – Fakultet za specijalnu edukaciju i rehabilitaciju, str. 11-195. ISBN 978-86-80113-95-1. 2. Jablan, B., Maksimović, J., Grbović, A. (2012). Dvostruka pismenost dece sa oštećenjem vida. <i>Pedagogija</i> , 4, LXVII, str. 580-587. ISSN 0031-3807. 3. <i>Sistematika Brajevog pisma za srpski jezik u opštoj primeni</i> . (2011). Beograd: Savez slepih Srbije.			
Number of active classes per week:	Lecture: 2		Practical work: 1
Teaching methods: Slide show presentations; practical teaching using assistive technology for blind persons' literacy acquisition; micro teaching (students' exercises for performing specific parts of the teaching lesson).			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	15	written exam	/
practical teaching	15	oral exam	50
seminars	20		